THE HAWKS' NEST

Volume I, Issue 6 JUNE 2025



Courtesy of: Sara Kassel '09
The cover of the second issue of the Beat from May 2009.

The Fine Print: A History of CVU's Newspapers

Karmen Wilbur
Managing Editor

This is the second of two installments about the history of school newspapers at CVU. The first installment was published in the April 2025 issue.

The following article concerns the paper through its existence as The Crusader Chronicle*,* The Champlain Chronicle*,* The Beat*, and* The Champlain Valley Chronicle *(in print and online forms).* The Hawks' Nest *follows the rich history of student newspapers at CVU.*

The Crusader Chronicle had the longest continuous run of any paper at CVU. It was created in 1979, the year the format of *The Cow Valley Press/Valley Press* was changed. A poll went out to students who voted to change the name, and until 1997, the paper was *The Crusader Chronicle*. The name was inspired by CVU's mascot at the time: A crusader. *The Crusader Chronicle* was sold for ten cents in its early days, but the price was raised to 25 cents in 1986.

During *The Crusader Chronicle*'s nearly twenty-year run, it covered many controversial topics such as gun laws, abortion, and drugs. Students were encouraged to write in and share what they believed was important to them.

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Students Protest Federal Immigration Policies

Editorial staff

On May 21, CVU students joined a national student-led effort to protest the federal administration's immigration policies. During the walkout, students carried signs reading "No Human is Illegal", "Borders Are Imaginary. People are Real", "Hands Off Our Students", and "Immigrants Built this Country", among others.

The CVU community was particularly aware of the impact of these policies, as two students, originally from Nicaragua, recently chose to self deport in response to the government's attempts to withdraw protections that allowed them to legally reside in the United States. The protest was reported on by local medial outlets including WCAX, Shelburne News and VT Digger.

As outgoing school president **Lauren Knudsen '25** shared with WCAX, "We see a lot of things on the news, but once it happens, once it's something in our community, it's different; it means a lot more to us. So, I think kind of educating people was the big thing, and showing that we support everyone." Member of the Racial Alliance Committee, **Olivia Ceiri '27** relayed to the Shelburne News, "If we are willing to commit our time, love and well-being to the betterment of others, we will not be denied."

Principal **Katherine Riley** shared in a recent CVU Celebrations, "As I listened to the student speeches and read their signs, I was reminded of the importance of the freedoms we enjoy—and the sacrifices made to protect them."


Another Crusader Chronicle Class

CVU's Newspapers

Find out about more about journalism at CVU on pages 2 and 7.



Meet Nala

Not to be outdone by Oakley (April 2025 issue), meet Nala on page 5.



Sports

Find out more about sports from the spring season on page 6.

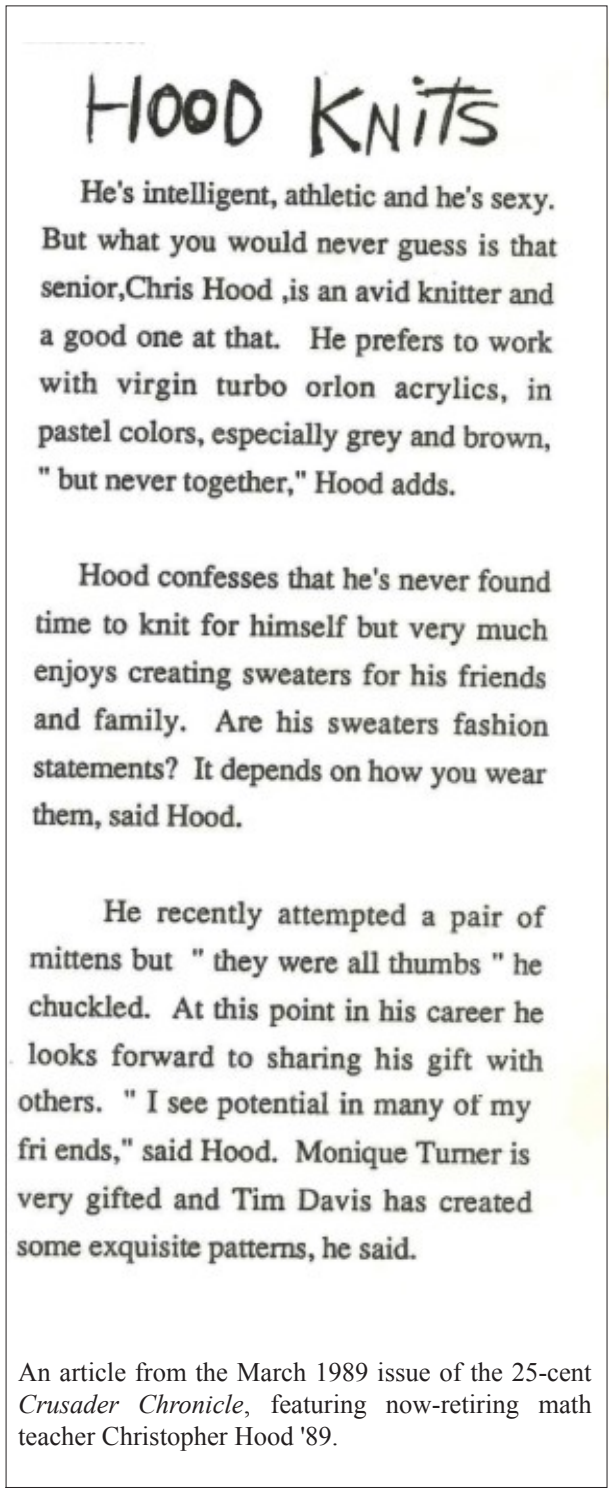
The Fine Print: A History of CVU's Newspapers

Continued from page 1

However, not everything written in the paper was serious. Surveys were used to encourage students to interact with the paper. Polls were popular, and many surrounding Christmas gifts and summer plans went out.

Light-hearted topics were also covered, including one about now-retiring math teacher, **Christopher Hood '89**, when he was a student. Apparently, he knits! See the reproduced article in this issue of *The Nest*.

Joke issues were printed every April, featuring fun news briefs and comics. Mr. Hood enjoyed the April Fool's issues but shared an anecdote of when it went too far:



HOOD KNITS

He's intelligent, athletic and he's sexy. But what you would never guess is that senior,Chris Hood ,is an avid knitter and a good one at that. He prefers to work with virgin turbo orlon acrylics, in pastel colors, especially grey and brown, " but never together," Hood adds.

Hood confesses that he's never found time to knit for himself but very much enjoys creating sweaters for his friends and family. Are his sweaters fashion statements? It depends on how you wear them, said Hood.

He recently attempted a pair of mittens but " they were all thumbs " he chuckled. At this point in his career he looks forward to sharing his gift with others. " I see potential in many of my fri ends," said Hood. Monique Turner is very gifted and Tim Davis has created some exquisite patterns, he said.

An article from the March 1989 issue of the 25-cent *Crusader Chronicle*, featuring now-retiring math teacher Christopher Hood '89.



Miskavage Bands CVU

by Amy Steinke

CVU bands are playing a new tune this year under the direction of Andrew Miskavage. Miskavage moved to Vermont just to teach here at CVU. This is his first teaching job in a public school, although he did student teach in North Carolina.

His thoughts on CVU are that "kids are kids but the faculty makes the difference. The administration and faculty [at CVU] are something special." He has already started to change the music department by increasing the music library and instrument inventory and making all of the bands more active. He does this by having more concerts for the concert, symphonic, jazz and spirit bands.

Miskavage attended East Carolina University for music education. His musical interest goes back along way and he pretty much always knew that he wanted to teach. He also has experience as a performer. He has played for such events as Country Club dances, at the Elks Lodge and with Frankie Valley and the Four Seasons. He "just likes to play."

Although Miskavage deals with a wide variety of music with the bands, his car radio would probably be on a rock/pop station with jazz tape in the cassette player. He mostly listens to jazz, but will tune into classical and rock once in awhile.

photo by Mark Pankey

An article from the March 1989 issue of *The Crusader Chronicle* featuring performing arts teacher, Andrew Miskavage, when he first joined the faculty. He is retiring at the end of this school year.

"The treasurer of the CVU bowling team was accused of embezzling the weekly prize contribution and spending it on a trip to Florida. Needless to say, the parents of this accused student were not happy....The principal had to get involved to calm everybody down...The paper had to issue an apology."

Former English teacher **Sue Frederick** taught CVU's journalism class for approximately ten years, starting in 1982. Ms. Frederick shared that the paper was printed in Winooski, and she would make the trip to pick it up herself.

News announcements, such as changing policies and new staff, were commonly reported. One 1989 headline read "Miskavage Bands CVU." According to CVU's performing arts website, **Andrew Miskavage** began teaching at CVU that year. More than thirty years later, he still plays an important role in CVU performing arts. Sadly, he is retiring at the end of this school year.

When now-retired CVU English teacher **Andre LaChance** took over the paper, there were only four students participating. They decided to focus on investigative journalism. Literary analysis, changes in school policy, and preparing for college were just some of the topics covered.

Eventually, Mr. LaChance asked **Sara Kassel '09**, a student, to take over as editor. According to LaChance, she was invaluable: "Sara took over layout and had a hand in every article while also creating her own work."

Ms. Kassel was the one who changed the name of the paper from *The Champlain Chronicle/The Champlain Valley Chronicle* to *The Beat*. She shared that the name came from multiple places: "Beat journalism, 'beets' are red (CVU color!), and a musical

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The Hawks' Nest

The student-run newspaper of Champlain Valley Union High School

Published monthly during the academic year

Faculty Advisor: Justin Chapman

Editor-in-chief: Grace Warrington

Managing Editors: Lily Gruber, Karmen Wilbur

Staff Writers: Fiona Carpenter, Cecilia Marino, Willow Martin, Leah Rauch

Sports Editor: Cordelia Thomas

Logo: Lily Gruber

Technical Advisor: Peter Warrington

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Photographs and Images This Issue Courtesy of: Jack Bryan, Justin Chapman, Josh Edelbaum, John Guerriere, Sara Kassel, Tom Tompkins, Elisa Van Duyne, Ed Vizvarie, Greg Warrington

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Interview with the school presidents

Karmen Wilbur
Managing Editor

Student presidents do many things. They help plan events, have meetings with the principal, and act as representatives of the student body. CVU holds elections for one pair of student co-presidents near the end of each school year. Due to a tie, the 2024-2025 had two pairs of school presidents.

The Hawks' Nest *sat down with the elected 2025-2026 school presidents,* ***Jack Bryan '26*** *and* ***Cooper Guerriere '26*** *to learn of their background and vision for the program and with one of the four school presidents from the 2024-2025 school year,* ***Lauren Knudsen '25****, to reflect on her experience. Individuals asked that* The Nest *refer to them by their first name.*

Musings on the 2024-2025 school year:

The current co-president **Lauren Knudsen '25** reflected on her experience as one of four school presidents, sharing that the opportunity as a whole helped her step out of her comfort zone and become more comfortable talking to people. With twice the typical number of presidents, Lauren shared that the experience has allowed the presidents to do more this year than in the past.

Vision for the 2025-2026 school year:

Despite the plan for a runoff election if needed, **Jack Bryan '26** and **Cooper Guerriere '26** were elected co-presidents on the first round. During the initial round of voting, Jack and Cooper received more than 50% of the vote. Due to this, it was decided that a second round of voting was not needed.

Jack and Cooper met when they were eight years old. They both play golf and have grown into co-captains of CVU's golf team together. Due to their passion for leadership, they decided to run for co-presidents. Jack described the moment the two found out they had been elected, "We got pulled out of class and told, it was pretty exciting."
Together, they boast a wide range of activities. Jack has been involved in Student





Courtesy of: John Guerriere and Jack Bryan '26
Pictures of Guerriere (left) and Bryan on the golf course in elementary (upper) and high school (lower).

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Grace Warrington
Editor-in-chief

Crossword

Answers page 8

Across

1. "Las Vegas of Asia"

6. ____ fritas (French fries in Spain)

11. Anthropocene, for example

12. Like a dark passageway

13. Party game for middle schoolers

15. Olive ____

16. Beatles' song "____ Got a Feeling"

17. Chinese or Japanese currency

18. Gen Xers or Baby Boomers, with "The"

20. Not quite

22. "Sorry, ___ sorry"

24. Thataways

25. Short bit of shuteye

28. "You lost"

31. "Ick"

32. Thanksgiving dessert

34. "Look what we just found"

35. Times Square or Fisherman's Wharf

38. 404, for example

39. Group of activists

40. Interest _____

41. Need for scuba divers

Down

1. Movement begun in 2017

2. Tax month

3. "Let's give it a try"

4. It's scored out of 36

5. "Didn't see you there"

6. Utterly

7. &&, in C or Javascript

8. "Time flies like an arrow; fruit flies like a banana," for example

9. Buenos _____

10. Cardiologist's insert

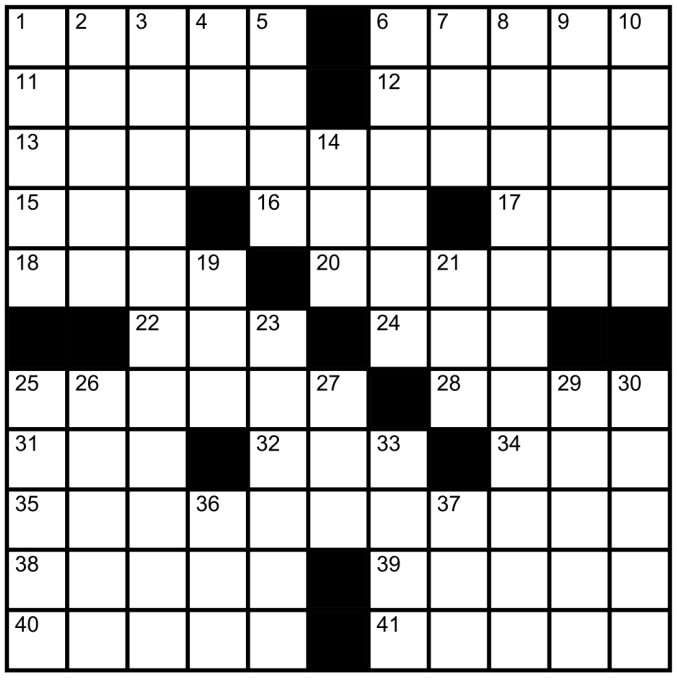
14. Eggs

19. Colin Hanks, relative to Tom Hanks

21. Me in Marseille

23. South American mammals with trunks

25. More adorable



26. Greek gathering place

27. Detectives, for short

29. Chicago airport, informally

30. Refusals

33. ____-a-Sketch

36. Fish eggs

37. "The ____ of Pooh"

Interviews With Retiring Teachers

Grace Warrington and Karmen Wilbur
Editor-in-chief and Managing Editor

Many teachers are retiring this year. While we are sad to see them go, we hope they look back fondly on their time at CVU and are excited for the opportunities ahead. We dedicate this issue to the untiring commitment of these members of our community. A sincere expression of gratitude to: ***John Bennett****,* ***Peter Booth****,* ***Darcy Cochones****,* ***Jim Clapp****,* ***Cindy Day****,* ***Christopher Hood****,* ***Karen Kirkland****,* ***Marilyn Mashia****,* ***Andrew Miskavage****,* ***Debbie Seaton****,* ***Patti Spear****, and* ***Mary Stearns****.* The Hawks' Nest *interviewed three of those retiring to hear their reflections and thoughts about CVU and their retirement ahead. Interviews are edited for brevity.*

Interview with John Bennett:

Q: How many years were you at CVU?
A: I taught here starting in the 2001-02 school year, so 24 years. Also was an intern here in 1995.

Q: What did you enjoy during your time here?
A: I enjoyed coaching Scholars Bowl for 24 years. We won four state championships and competed successfully at the national level. I worked on five student trips to Europe. I enjoyed advisory, working with advisees on Grad Challenge, and leading my Grad Challenge reading group from 2013-2020.

Q: What are you most proud of?
A: I am proud of what our Scholars Bowl teams accomplished over the past 24 years. I am proud to have given CVU students a travel abroad experience- I benefited from these opportunities so it was great to provide those opportunities to students. I am always happy to hear about a student who went on those trips, who is continuing to travel abroad in college or later. I also am proud of the hard work our group of social studies teachers in the core did with Model UN and Core debates- that includes working with **Garett MacCurtain**, **Kari Hoose**, **Katie Kuntz**, and **Katherine Riley**.

Q: What classes did you teach?
A: I taught in the core from 2001-2015. I taught Humanities 10 from 2015-2023, and US In the World from 2015-2025. My favorite times were teaching in the Core. I enjoyed all my teaming experiences.

Q: Any advice for new teachers?
A: Your teaching career is going to be a marathon. Pace yourself. June always comes! Try not to take anything personally. Create success opportunities for students, and you will be successful.

Q: What are you looking forward to most after leaving CVU?
A: I am looking forward to a different pace of life however. I am not sure whether I am going to immediately start a part time job or relax for a few weeks.

Q: Any other thoughts?
A: Yes! Although I am retiring from full time teaching, I will still be at CVU working as a substitute teacher next year and really looking forward to it.

Interview with Patti Spear:

Q: How long have you been working at CVU?
A: 17 years.

Q: Where did you work before?
A: I was a mom, and, for 10-plus years before that, I was in municipal planning. I was a senior planner at a regional planning commission. I stayed home five years, because my husband traveled internationally and we have to have somebody home.

Q: So, what have you done at CVU?
A: I started out as a para and in the last seven or eight years, I've been the science program assistant, and I support students for 10th-grade integrated bio.

Q: What have you liked about working at CVU?
A: I really love the awareness of the whole person - not child, the whole person. Yes, academics are important, but also that they are healthy people otherwise as well. It's more important than even the academic problems.

Q: What are you most proud of that you've done here at CVU?
A: The students that came in thinking that they couldn't understand science leaving with some confidence in their ability to understand science. It was really important to me, and it was a really important progression to watch.

Q: Any advice for new teachers?
A: Be organized. Because there'll be seven people teaching the class next year. They will all have different deadlines and have different expectations for achievement. Students will all have different issues. You become a point of sharing information to people who are supporting students, otherwise, making sure they understand the deadlines, being organized, and kind.

Q: What are you looking forward to doing after CVU?
A: After CVU, I hope to visit my daughter, who runs a care farm in North Reading - to be able to maybe have the flexibility to go out and help her with planting or something if she is running short of time. And, do some creative stuff like quilting, gardening. I had a lot of different life changes, career changes, and one of the original ones was photography. So I'm looking forward to having the opportunity to make something in a medium I understand.

Interview with Karen Kirkland:

Q: How many years were you at CVU?
A: 17 years.

Q: What did you enjoy during your time here?
A: I have loved getting to know my students each year. I truly believe every person can do math in their own way, and I enjoy finding out what makes everyone tick, such as what they value, in what ways they excel, and what their aspirations are. I also think the CVU community is very, very special. I loved Winter Carnival when everyone got on the gym floor and danced - faculty, staff and students. I've also enjoyed being part of musical groups and performing with students in pit orchestras, holiday bands, and going on band field trips to NYC and Boston.

Q: What are you most proud of?
A: I think my RISE session is very valuable. It's designed to help students learn the importance of understanding money and how to use it to achieve freedom to make life choices. I'm also proud of being the class advisor during Covid. We organized the "Sweets and Treats" senior event, which brought everyone together since remote learning began. We were able to have an in-person graduation at the Champlain Fair Grounds. It makes me really happy when students tell me they loved their math class this year, and that they learned a lot and enjoyed coming to class.

Q: What classes did you teach?
A: I taught math classes, both in Nichols core and outside of the core. My favorite

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Therapy Dogs in Service

Karmen Wilbur
Managing Editor

High school is a stressful time: There are classes and social pressures that students must constantly juggle. To help relax, many schools have therapy dogs. Therapy dogs are dogs who provide comfort to people. They are specially trained before they go to work in schools, hospitals, and other places.

Therapy dogs have been proven to help students. According to the Alliance of Therapy Dogs, "One of the most significant impacts that therapy dogs can make in the classroom is students' socio-emotional development." Therapy dogs help people relax during stressful times. Having therapy dogs in schools improves students' memory and problem-solving skills.

Therapy dogs also help people express their feelings. **Lizz Lach**, handler of Nala (a CVU therapy dog), said, "People feel more comfortable opening up to a dog than a person."

CVU is lucky to have two therapy dogs roaming our halls. Oakley is a five-and-a-half-year-old black lab and in his second year as a CVU therapy dog. He loves tennis balls and eating. He has a very calm disposition and clearly loves his job. He can often be found with his handler, **Josh Edelbaum**, in Four Corners.

Nala is an eleven-year-old rescue and has been a therapy dog for three years. She loves cuddles and helping people open up. During the summer months, Nala enjoys paddleboarding. From connections to de-stressing, therapy dogs help students in a multitude of ways. As Edelbaum shared, therapy dogs give people "A moment to be distracted from the everyday experience and focus on a sweet animal."



Photo credit: Josh Edelbaum
Nala, an eleven-year-old rescue, has been a therapy dog at CVU for three years.

Teacher interviews

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subjects are geometry and statistics, but I've loved teaching all of them!

Q: Any advice for new teachers?
A: Get enough sleep! Get to know your students holistically. Bring your subject to life! Know that you matter to your students and your colleagues. If you feel overwhelmed, find support with your colleagues, and watch some of the social media reels made by teachers - they're hysterical, and allow you to laugh at some of the frustrating things that happen every day.

Q: What are you looking forward to most after leaving CVU?
A: Many things are on my bucket list! I love reading and have a huge stack of books, including an armload from our librarians. I'll play my trombone and sew. I'll still be at L.L.Bean as the "people" store Lead. I'll visit my family all around the country. I'd love to tutor AP Statistics and sub at CVU. Oh, and I'll enjoy my mornings with my coffee and playing NYT games, thinking about my math department friends playing without me.

Q: Any other thoughts?
A: People, please take care of this place! Let's all pitch in to bring it back to its previous fine luster. And of course, take care of each other and yourself.

RISE Round-Ups

Grace Warrington
Editor-in-chief

From May 29th to June 11th, CVU students participated in Reflective Interest-based Student Experiences (RISE) opportunities. RISE allows students to tailor their last two weeks of school towards their interests. According to the RISE course catalog, CVU describes how "RISE better accounts for the whole student (their interests and values), connects to the pursuit of lifelong learning, and will increase engagement and a desire to learn. Our model shows that, as a student-centered school committed to personalization, proficiency, and social-emotional well being; we value the fusion of conventional and flexible learning opportunities to meet the needs of all students."

Each day consists of an all-day selection or two focused programs in the morning and afternoon. The RISE catalog includes approximately eighty separate sessions from which to choose, including local, regional, and international options.

According to *The Shelburne News* (May 2018), the RISE program was introduced in the 2018-2019 school year. After a COVID-19 pandemic hiatus (2020-2022), the RISE program was reintroduced in 2023, as described by *The Hinesburg Record* (July 2023).

This year students participated in a range of programs, including trips to France, Belize, New York City; hikes across the Northeast; and local choices such as baking, yoga, legos, pickleball, programming, and golf.

Teachers run a program that aligns with their own interest or specialty, and are matched with students that share that interest or want to learn something new. RISE is used as an end-of-the-year respite from finals, offering students a chance to explore. Attendance in RISE programs is mandatory.



Photo credit: Justin Chapman
Students in RISE program learning about sustainable agriculture.

Sports

Cordelia Thomas
Sports Editor

Baseball:
The CVU baseball team is having a great season with notable wins over MMU and Middlebury. They're looking great headed into the postseason and are aiming for a back to back championship this year!

Softball:
CVU softball has had many close games this season with two great wins over MMU. The team is working hard and feeling prepared going into the playoffs!



Photo credit: Greg Warrington
Girls Varsity Softball played Rutland High School on May 30th.

Ultimate:
Girl's Ultimate is dominating this year with their currently undefeated season. These Ladyhawks are heavily favored to win the state championship, and are feeling confident heading into the tournament. The boys are also having a dominant season, with a notable win over Middlebury 15-4.

Lacrosse:
Girls lacrosse is killing the competition this year with a current record of 9-2. They're looking to redeem their championship loss from last season, and are definitely in the running for another chizzy! The boys are also having a great season with a current 5-5 record. They're working hard to get ready for the playoffs, as they know they will face tough competition.

Track:
CVU track and field is having yet another spectacular season, coming in first in many meets and with many notable stand out individual runners.



Photo credit: Greg Warrington
Boys Varsity Ultimate Frisbee played Burlington High School on May 30th.

Arts

Farewell Performance

On Thursday, May 22, the CVU Music Program performed for the annual Senior Farewell Concert. This performance celebrates the Senior students that have been part of the Music Program. This program featured the CVU Chorus, Symphonic Band, and Symphonic Winds, including a combined celebration of both the bands and chorus.



Courtesy of: Cameron Brownell
CVU's Music Program's May 22nd Senior Farewell Concert.

Cameron Brownell shared details about the event, "The program concluded with a performance of our traditional Senior Song, "You'll Never Walk Alone" where each Senior received a red rose in gratitude for all they have contributed to the CVU Music Program. There wasn't a dry eye in the house!" This was the last concert that will include **Andrew Miskavage** who is retiring at the end of this school year.

The following seniors (all '25) are to be recognized for their contributions:

Band: **Allison Biunno**, **Jasmine Counter**, **Drew Farmer**, **Pat Frazier**, **Beckham Palmer**, **Isabella Rottler**, **Alder Stillman**, **Ariel Toohey**, **Alex Wemple**, and **Sophia Zeng**

Chorus: **Clark Clark**, **Raven Dudek**, **Calvin Karlhuber**, **Jay Kring**, **Abigail Lascelles**, **Lynne Lynne**, **Thomas Mathon**, **Nate McNabb**, **Jennifer Mumley**, **Mira Novak**, **Hannah Stein**, **Abigail Usher**, **Ella Valjevac**, and **Vivian Volzer**.

The Fine Print: A History of CVU's Newspapers

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beat," which were all inspirations behind the change.

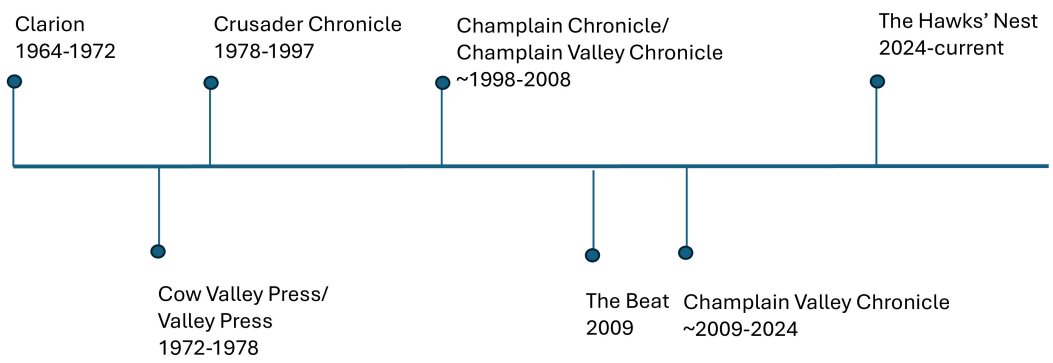
Advisor for *The Hawks' Nest* **Justin Chapman** taught the journalism class that supported the school newspaper from 2004 to 2008 and 2015 to 2019.

After *The Beat*, the paper's name was again changed, returning to *The Champlain Valley Chronicle*, which lasted nearly two decades. *The Champlain Valley Chronicle* ran in print until 2014 and then as an online newspaper from 2015 to 2023, when the class was unfortunately cut.

And this leads to *The Hawks' Nest*, CVU's first student-run newspaper. Unlike prior years, it is run through a club as opposed to a journalism class. It is also the first printed newspaper since *The Champlain Valley Chronicle* went online more than ten years ago.

The Hawks' Nest was founded in the fall of 2024, by Editor-in-chief **Grace Warrington '26** and Managing Editors **Karmen Wilbur '26** and **Lily Gruber '26**. *The Hawks' Nest* has had a successful first year and will return next year to continue CVU's long history of journalism.

*Special thanks to: **Sara Kassel '09**, **Justin Chapman**, **Andre LaChance**, and the library staff for all of the support for this article. Thank you for sharing your memories!*



Compiled timeline with estimated start and end dates based on interviews and available school newspapers from community members and located at the CVU library.





Courtesy of the CVU library, Sara Kassel '09, Tom Tompkins '73, and Ed Vizvarie '75
Examples of mastheads from prior CVU school newspapers.

Interview with the school presidents

Continued from page 3

Council since his sophomore year. He has been a member of the Personalized Learning Plan (PLP) Committee and was involved in planning many events. Jack shared that his experience has made him more aware of the responsibilities of the student presidents.

Cooper is a member of the Student Council, which plans events such as the Prom. He likes to give "input and contribution." Cooper feels that many CVU classes have prepared him for his new role.

Student body president nominees often promise mechanism for providing student feedback such as suggestion boxes for students. Jack and Cooper have decided on an online version next year. They hope this will make it more accessible to students.

The phone ban is a hot topic next year, some love it, some hate it. Our student body presidents feel that, while phones obviously should not be in classrooms, a bell-to-bell ban is too far.

"All high school students' next steps are going to include phones," Jack said. To them, if phones are banned, students won't be fully prepared for life after high school. They plan to work with administrators to communicate students' opinions on the ban and come to an agreement that will be beneficial to students and teachers.

Food Truck Fridays are also on the to-do list for next year. According to Cooper, the plan is to bring in local food trucks on Friday afternoons and to sporting events. Jack hopes this will support local businesses by giving them an opportunity to cater to hungry CVU students.

The idea stems from a desire to strengthen the community, as Cooper said, "Food brings people together."

The role of student body president may be daunting to some, but Lauren said she believes that Jack and Cooper are up for the job.

Lauren's words of advice: Have fun with it.

Dear Amber

Dear Amber receives and responds to questions as submitted in advance of publication.

If you have questions for Amber, please consider submitting them next year. The questions (Q) and answers (A) are posed anonymously.

Q: I've been looking at colleges and I found a couple I really like. My mom just shared that she can't afford to send me to college without student loans. Is it really fair that she would expect me to start off life in debt?

Isn't it her responsibility to cover the cost of college? From what I have read, all of the financial aid I can get is based off what my mom makes - so doesn't that imply she has a role in all of this? I feel set up.

A: It's not that she doesn't want you to start life debt free - most parents want the best for their children. From what you described, she cannot afford to send you through college on her own.

Yes, debt sucks, and the fact that you may be starting adult life in debt sucks, but it's not your mom's fault. You are almost an adult if you aren't already, and part of is understanding the financial weight college can cause. You are eligible for aid based on what your mom makes, but you are also eligible for scholarships and stipends based on your own achievements.

Sacrifices may need to be made, looking into colleges with strong aid programs and lots of scholarships may be good for you if you want to have as little debt as possible.

Working through the summer and college is also an option to relieve yourself from some of that debt. You have options, you just need to take charge and realize them. Good luck, Amber

Q: I have been looking for summer jobs all spring. Admittedly, at first I was kind of picky - I was not interested in any kind of retail job.

It's not that I dislike people, but I feel like those that come into stores or restaurants can just be so mean. But then those were the only kind of jobs I saw. Now I'd take anything. Any suggestions?

A: CVU summer camp is always looking for counselors, but other then that, there are plenty of resources on the internet to help you build your resume and get working
Good luck, Amber

And, with that dear readers, my run for the year is over. I look forward to hearing your questions next year. Best, Amber

Thank you to "Dear Amber" for her contributions to this year's paper! We look forward to next year's contributions.



Courtesy of: Elisa Van Duyne
An early poster for the fall production of Into the Woods for the 2025-2026 school year.

Weather

Fiona Carpenter
Staff writer

April showers
Bring May flowers
And May's flowers
Bring a cradle
For wee fairies
Of ol' Derry
With April showers
Comes wee puddles
For small angels
April showers
Bring may flowers
And the overtures
Of childrens wonder

Answers from Puzzles

From page 3

Sudoku from April 2025

9	8	7	5	1	6	4	2	3
2	5	3	7	4	9	8	1	6
4	1	6	2	3	8	7	5	9
5	2	4	9	7	1	3	6	8
7	6	8	4	5	3	1	9	2
6	3	1	8	9	2	5	4	7
1	7	2	3	6	5	9	8	4
4	8	6	1	2	7	6	3	5
3	9	5	6	8	4	2	7	1

Crossword from this issue

M	A	C	A	O	■	P	A	P	A	S
E	P	O	C	H	■	U	N	L	I	T
T	R	U	T	H	O	R	D	A	R	E
O	I	L	■	I	V	E	■	Y	E	N
O	L	D	S	■	A	L	M	O	S	T
■	■	N	O	T	■	Y	O	N	■	■
C	A	T	N	A	P	■	I	W	O	N
U	G	H	■	P	I	E	■	O	H	O
T	O	U	R	I	S	T	T	R	A	P
E	R	R	O	R	■	C	A	D	R	E
R	A	T	E	S	■	H	O	S	E	S